CS/EE/ME 75

Instructor: Joel W. Burdick

T.A.s: Daniel Naftalovich (nafty@caltech.edu)

Course Location/Time: 135 Gates-Thomas, TBD

- 1.5 hour/week class time
- 1-2 hour/week project meetings, plus prototyping as appropriate

Course Web Site:

http://robotics.caltech.edu/wiki/index.php/CS_EE_ME_75_2019-20

Units: See course web site for details

• First (3), 6, or 9 units:

CS/EE/ME 75

CS/EE/ME 75 abc. Multidisciplinary Systems Engineering. 3 units (2-0-1), 6 units (2-0-4), or 9 units (2-0-7) first term; 6 units (2-3-1), 9 units (2-6-1), or 12 units (2-9-1) second and third terms; units according to project selected. This course presents the fundamentals of modern multidisciplinary systems engineering in the context of a substantial design project. Students from a variety of disciplines will conceive, design, implement, and operate a system involving electrical, information, and mechanical engineering components. Specific tools will be provided for setting project goals and objectives, managing interfaces between component subsystems, working in design teams, and tracking progress against tasks. Students will be expected to apply knowledge from other courses at Caltech in designing and implementing specific subsystems. During the first two terms of the course, students will attend project meetings and learn some basic tools for project design, while taking courses in CS, EE, and ME that are related to the course project. During the third term, the entire team will build, document, and demonstrate the course design project, which will differ from year to year. Freshmen must receive permission from the lead instructor to enroll. Instructor:

CS/EE/ME 75 Goals, Objectives, Schedule

Fall Goals:

- Build an integrated team that can win the next SubT Challenges
- Understand and complete system design and performance expectation
- Organize teams to prototype subsystems
- Explore options for providing technology sizzle in our system design
- Advanced: get ongoing

Objectives

- For subsystems (e.g., rollocoptor) with existing baseline designs:
 - Revalidate the baseline design; Agree on specifications/choices
 - Explore Design Options
 - Model-based analysis of system performance
 - Advance or develop new prototypes
- For subsystems without existing baseline designs
 - Analyze design options:
 - Establish baseline design to achieve max points
 - Build prototype. Evaluate for team integration.

The DARPA "Grand Challenges"

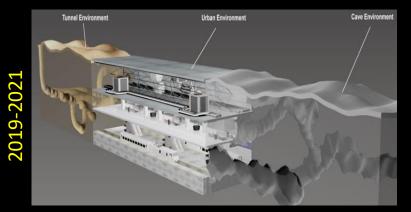
The DARPA challenges

DARPA = Defense Advanced Research Project Agency

- Setting ambitious goals, making way for novel approaches that might otherwise seem too risky to pursue. [from DARPA website]
 - Realize advanced cutting-edge technologies
 - Address systems-level integration problems
- Have catalyzed advances in autonomy and changed the course of U.S. research/funding (for driving, robotics, manipulation).

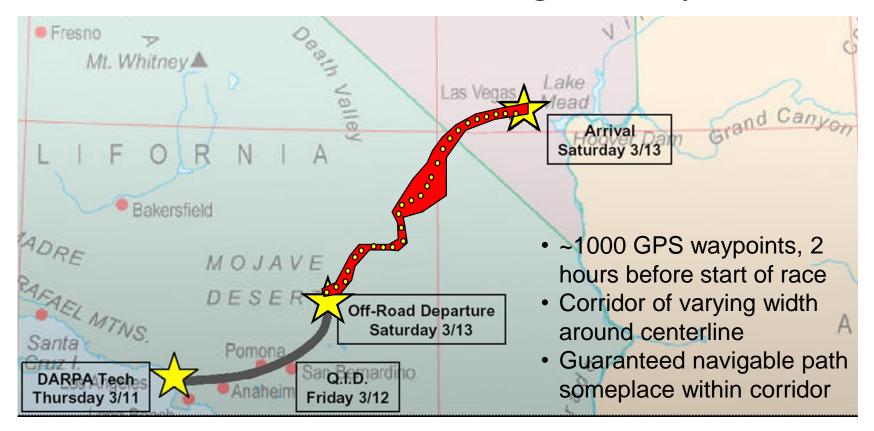






DARPA Grand Challenge #1:

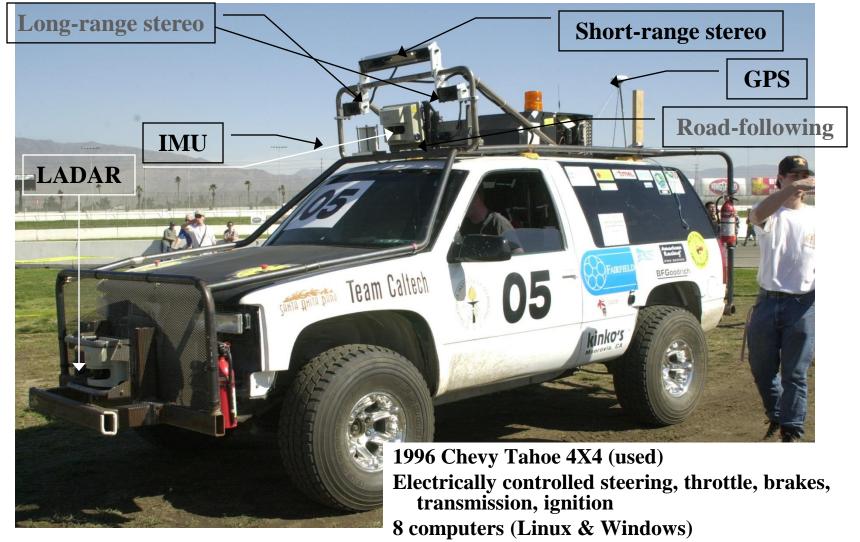
Los Angeles to Las Vegas in 10 Hours or Less, No Humans (or govt. money) Allowed



- Vehicle must be completely autonomous; no remote control
- Vehicle avoid obstacles, including other vehicles.
- First vehicle to reach Las Vegas (~210 km) in <10 hours wins **\$1M**

"Bob" & Team Caltech

(organized by Prof. Richard Murray)

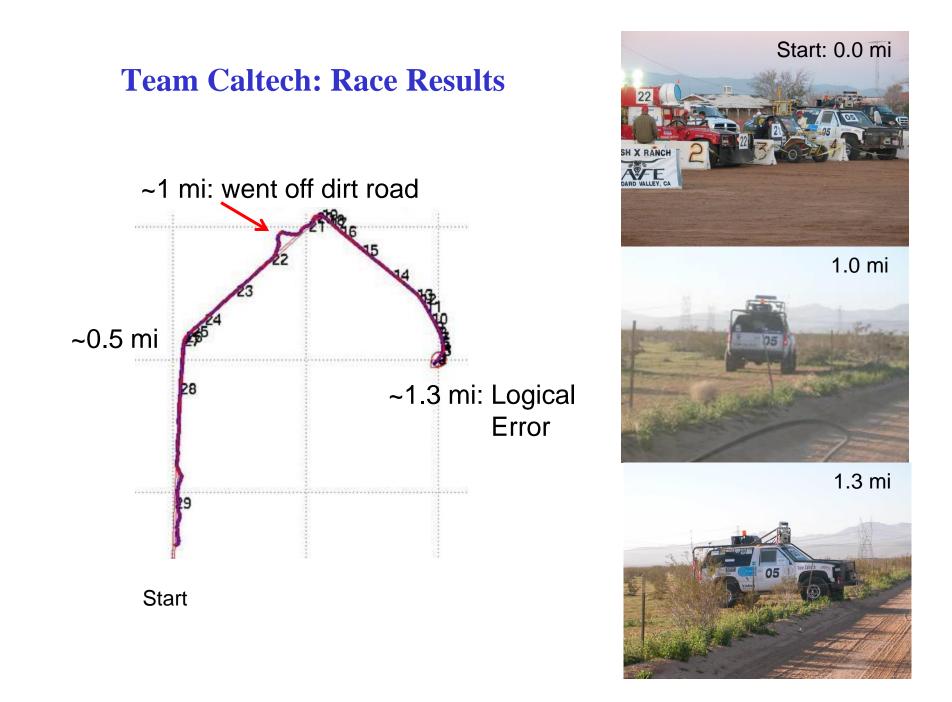


30 Sensors

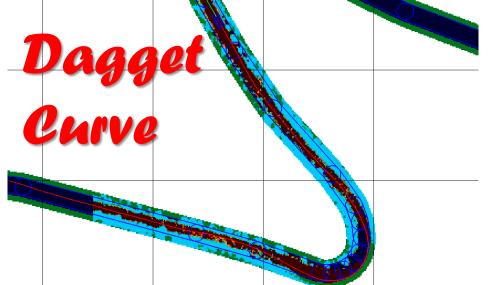
\$500K, > 20,000 person-hours (25-55 undergrads)

Inside Bob







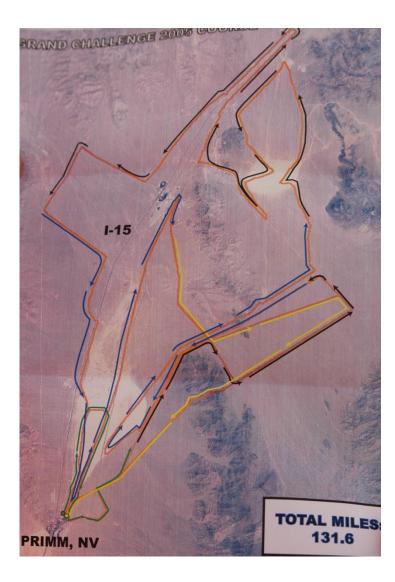


Results:

- 15 teams deemed "safe"
- Caltech placed 5th
- Caltech alums Golem Group placed 4th
- No team covered more than 5% of the distance
- Many important lessons
- A **PR DISASTER** for DARPA



DARPA Grand Challenge #2: The Mulligan Race Day: 8 October 2005



- 10 teams funded at \$1,000,000
- 198 teams submitted application video
- 118 teams selected for site visit
- 43 teams selected for qualifying event
- 21 qualified for final race
 - Team Caltech in 19th start
 - New Vehicle "Alice"





A **mulligan** is a second chance to perform an action, usually after the first chance went wrong through bad luck or a blunder.

Its best-known **meaning** is in **golf**, whereby a player is informally allowed to replay a stroke, even though this is against the formal rules of**golf**.

Alice Overview

Team Caltech

- 50 students worked on Alice over 1 year
- Course credit through CS/EE/ME 75
- Summer team: 20 SURFs + 10 others

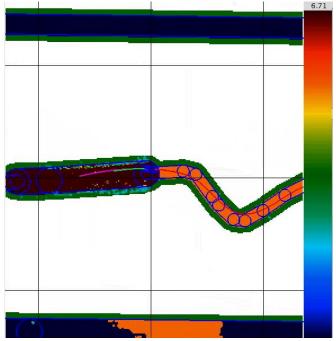
Alice

- 2005 Ford E-350 Van
- Sportsmobile 4x4 offroad package
- 5 cameras: 2 stereo pairs + roadfinding
- 5 LADAR : long, medium*2, short, bumper
- 2 GPS units + 1 IMU (LN 200)
- 6 Dell 750 PowerEdge Servers
- 1 IBM Quad Core AMD64
- 1 Gb/s switched ethernet

Software

- 15 programs with ~50 execution threads
- FusionMapper: integrate all sensor data into a speed map for planning
- PlannerModule: optimization-based planning over a 10-20 second horizon





Alice's Media Debut









Alice's Media Debut





Most interesting one so far is ... Caltech's Alice

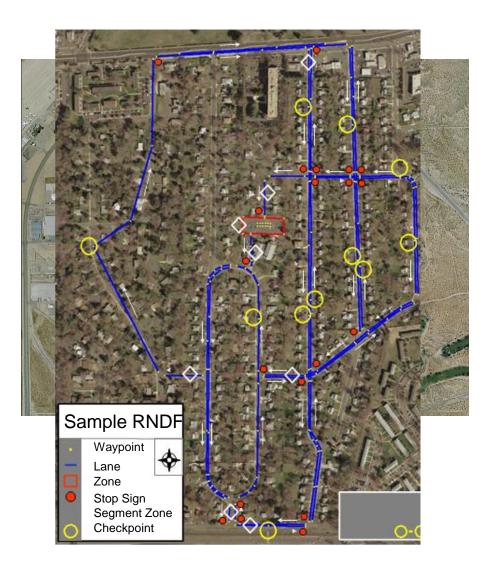








DARPA Grand Challenge #3: The Urban Challenge

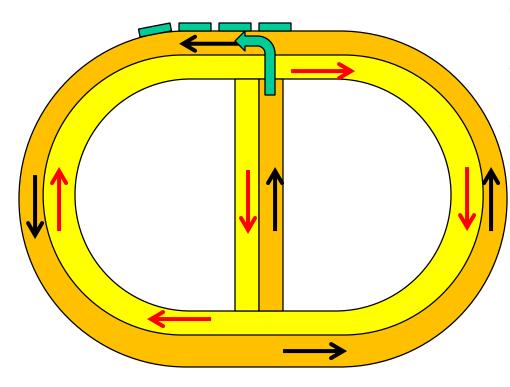


Autonomous Urban Driving

- Mock "city" in old air base
- 60 mile course in < 6 hours
- City streets, intersections
- Obey traffic rules with other robot cars and human operated cars)
- Pull around stopped vehicles
- Navigate in parking lots (with cars)
- U-turns, traffic merges, replanning
- Prizes: \$2M, \$1M, \$500K
- 12 Teams given \$1M budget



DARPA Grand Challenge #3: The Urban Challenge



Qualifying Round Necessary

- Test A: CIT does well
 - Open lane speed/safety
- Test B: CIT does well
 - Replanning and navigation
- Test C: Driving/merging in cross
 traffic
 - Human Driven Cars
 - "Safely" merge into traffic

Alice's Waterloo

- Couldn't make sharp turn onto course (course didn't meet spec.s)
- Backed up into oncoming traffic
 - It was the right move
 - DARPA didn't like it ⊗

Summary: DARPA "Grand" Challenges

Proved robots can operate in real world

• Origin of *key* driverless car efforts



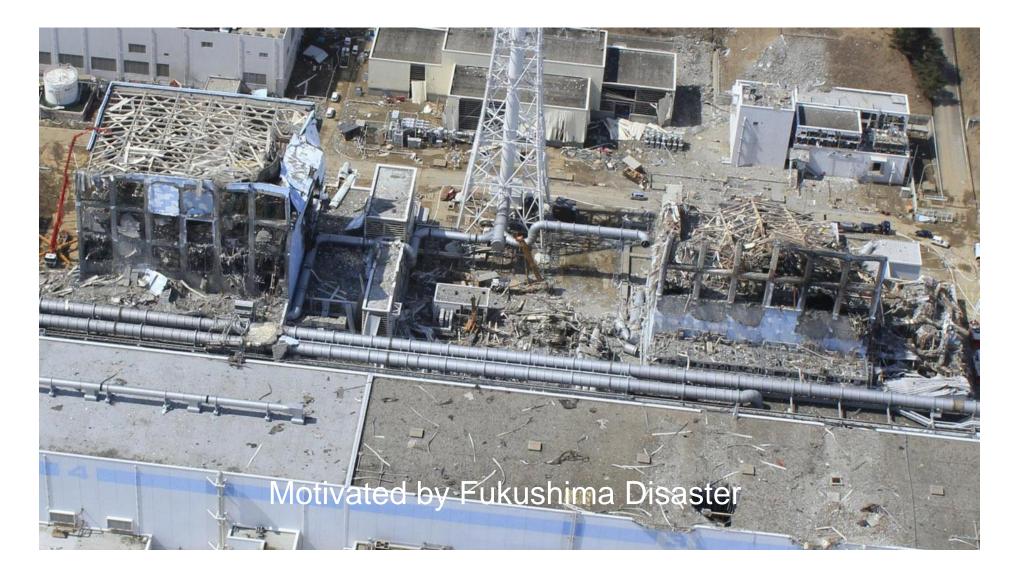
GREAT application for autonomy

- Required system level approach
- Feedback is everywhere
- Required new levels of autonomy: perception, decision making

GREAT educational project



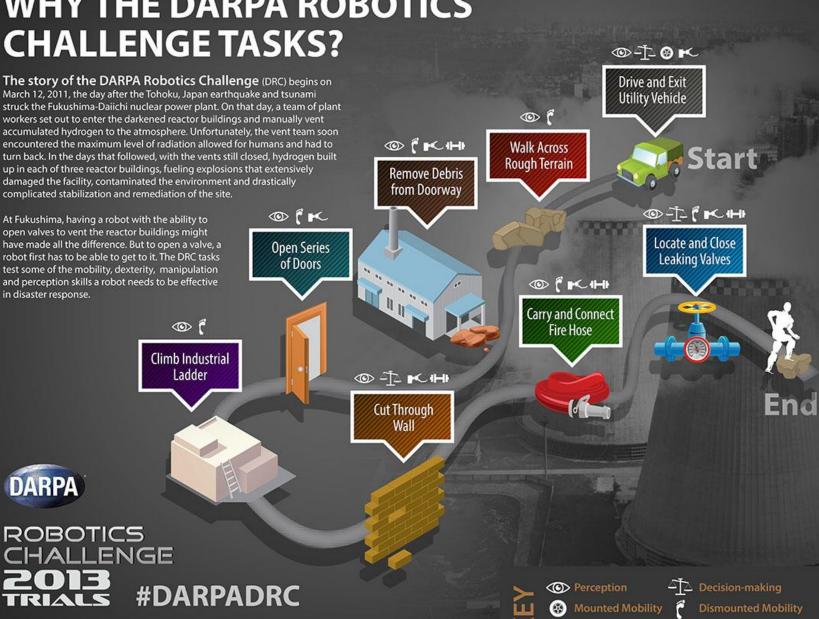
The DARPA Robotics Challenge (DRC) (www.theroboticschallenge.org)



WHY THE DARPA ROBOTICS **CHALLENGE TASKS?**

The story of the DARPA Robotics Challenge (DRC) begins on March 12, 2011, the day after the Tohoku, Japan earthquake and tsunami struck the Fukushima-Daiichi nuclear power plant. On that day, a team of plant workers set out to enter the darkened reactor buildings and manually vent accumulated hydrogen to the atmosphere. Unfortunately, the vent team soon encountered the maximum level of radiation allowed for humans and had to turn back. In the days that followed, with the vents still closed, hydrogen built up in each of three reactor buildings, fueling explosions that extensively damaged the facility, contaminated the environment and drastically complicated stabilization and remediation of the site.

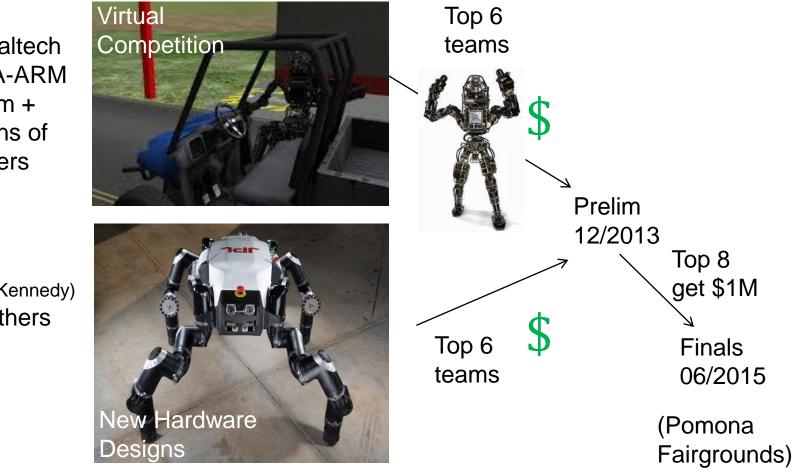
At Fukushima, having a robot with the ability to open valves to vent the reactor buildings might have made all the difference. But to open a valve, a robot first has to be able to get to it. The DRC tasks test some of the mobility, dexterity, manipulation and perception skills a robot needs to be effective in disaster response.



Dexterity

- Strength

The DARPA Robotics Challenge (DRC) (www.theroboticschallenge.org)



JPL-Caltech DARPA-ARM Team + dozens of others

JPL (B. Kennedy) + 9 others

The DARPA Robotics Challenge Finals (June 2015)



https://www.youtube.com/watch?v=g0TaYhjpOfo



The DARPA Robotics Challenge (DRC) (www.theroboticschallenge.org)



DARPA SubTerranean (SubT) Challenge

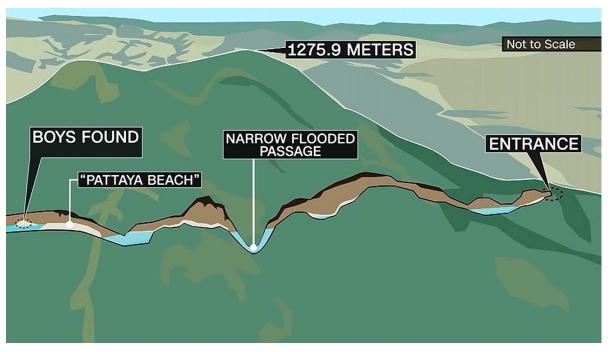














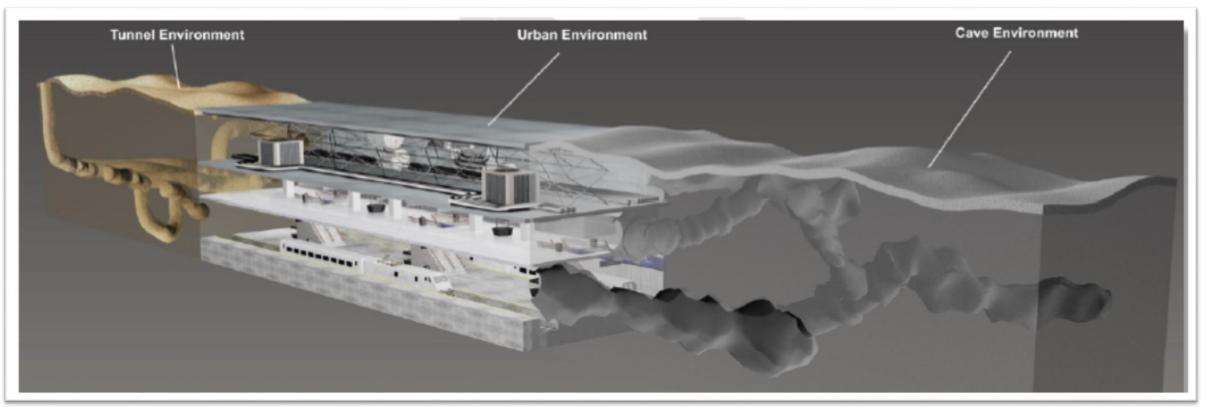
The DARPA Subterranean Challenge

(www.Subtchallenge.com)

Objective: Revolutionize autonomy/technologies needed for exploring extreme environments (tunnel, cave, lava tubes, pit craters, etc.) using robot teams.

Scope: 6 teams selected worldwide (DARPA awarded each ~\$4.5M/3yrs).

Duration: 3 years with 4 competitions and practice events.



Scoring/metrics

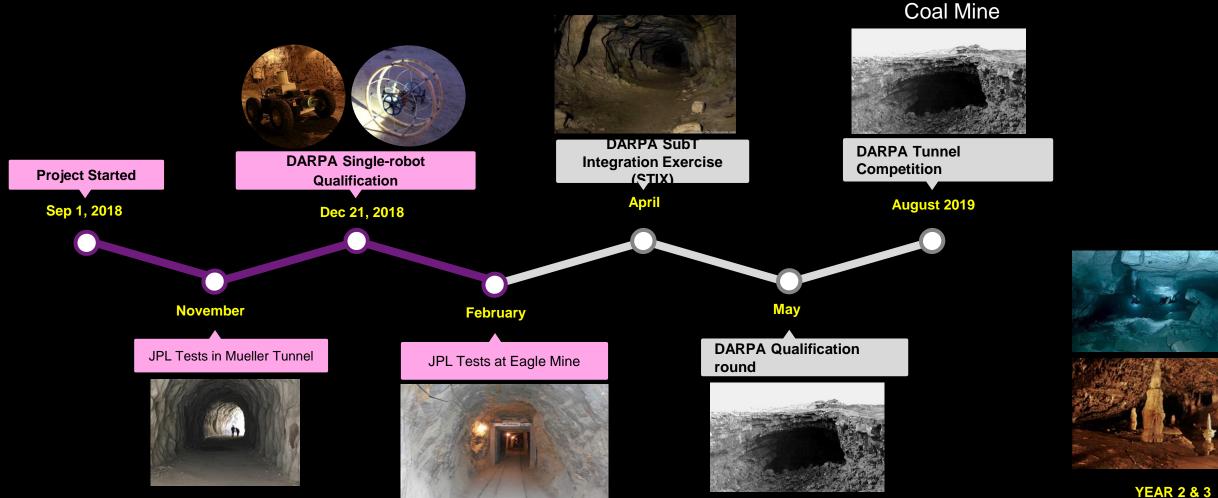
• Positive

- Complete the mission
- Geo-locate objects (1m error in 1Km)
- Map the environment (10cm resolution)
- Network latency (1s per 500m path length)
- Endurance
- Negative
 - Human intervention

Rules/details

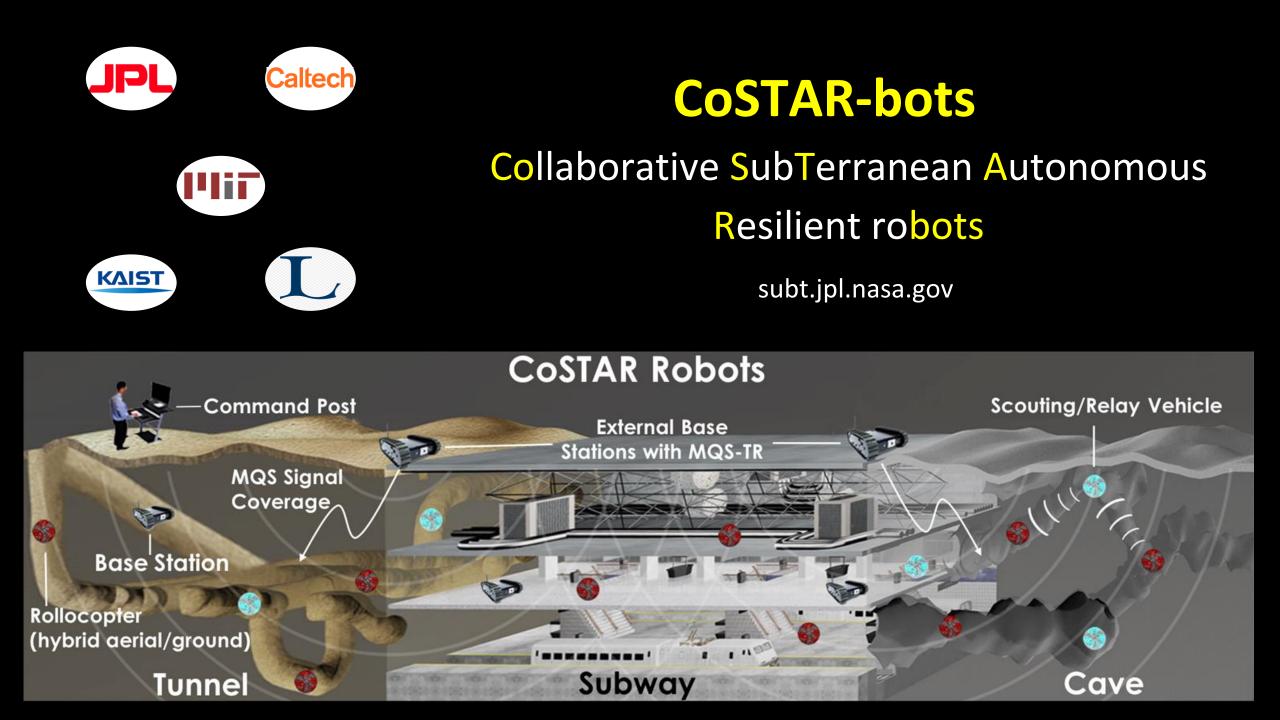
- Entrance/exit is known
- No humans can enter the tunnel
- One human operator. But, with very high penalty
- No manipulation is required
- The length of tunnel, size and types of obstacles will be announced ahead of the competition.
- Narrow passages: different sizes minimum human crawlable
 - Hvac vents
 - Storm drain

Very Aggressive Schedule

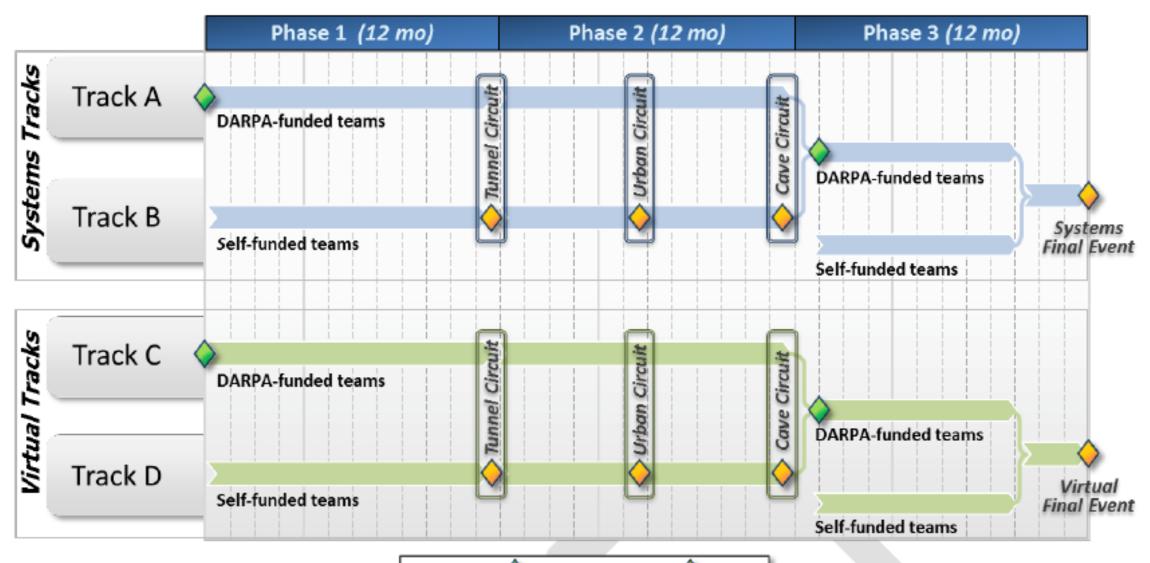


void/submerged Caves (multi km-long)

Pittsbugh, PA

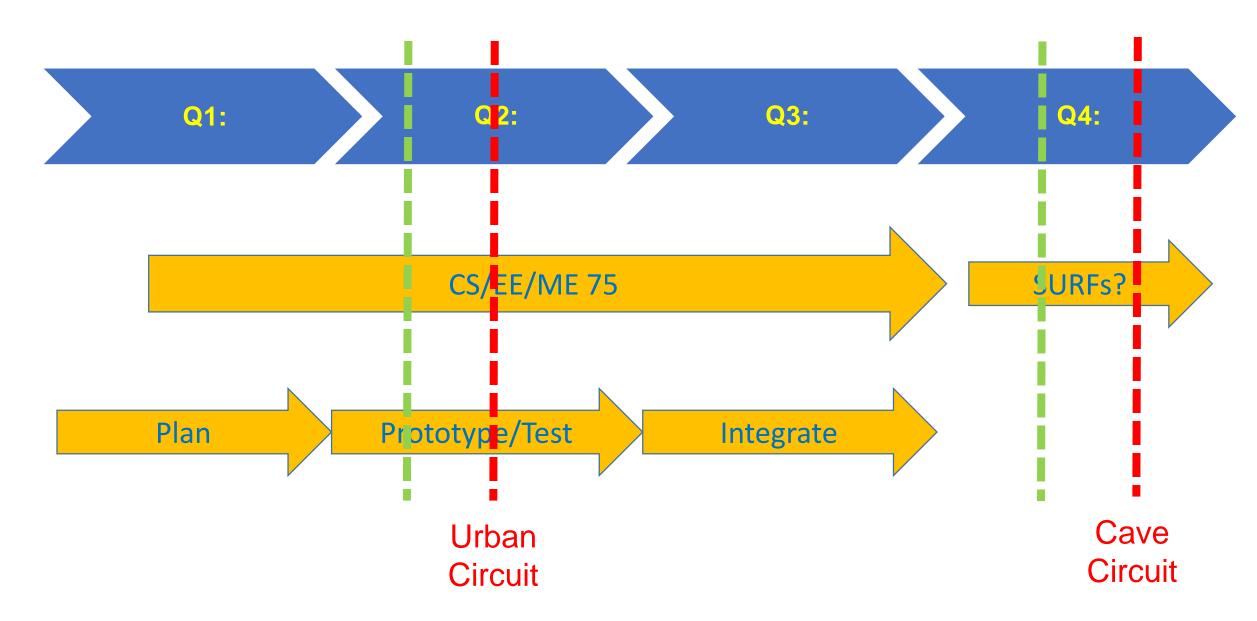


Timeline

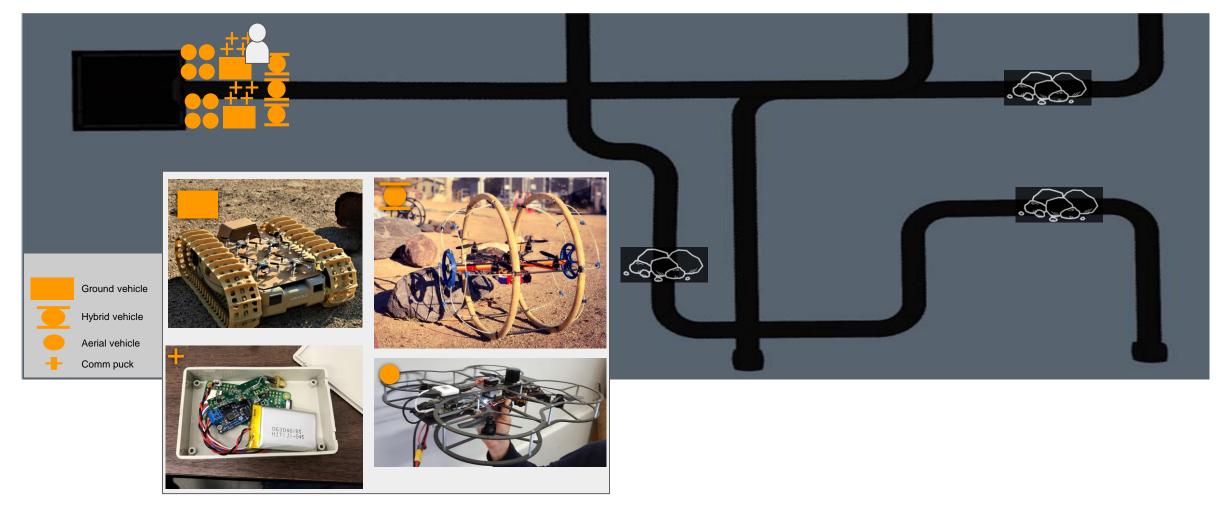


Legend: 🔷 DARPA Contract 🔶 Prize

CS/EE/ME 75(b)

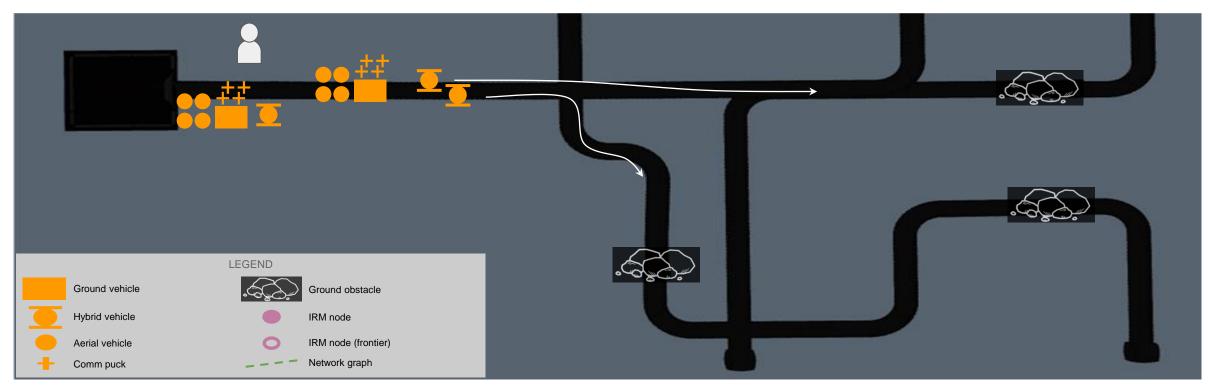


System Design Overview Simplified CONOPS



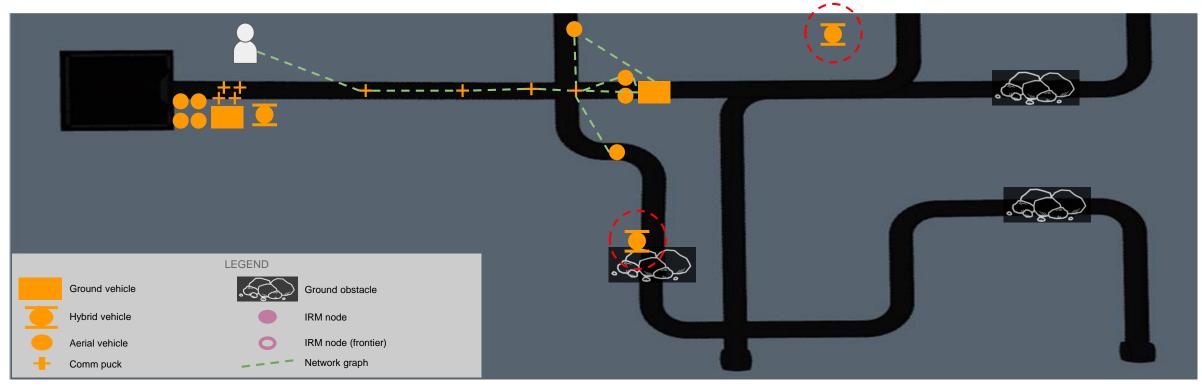
Begin with a heterogeneous set of platforms at the base station

System Design Overview Simplified CONOPS



Thrust 1: *Explore the frontier* with a **vanguard** of hybrid ground/air vehicles with highly capable sensing for mapping and artifact detection. Also: Ground vehicle carries in smaller platforms for future use.

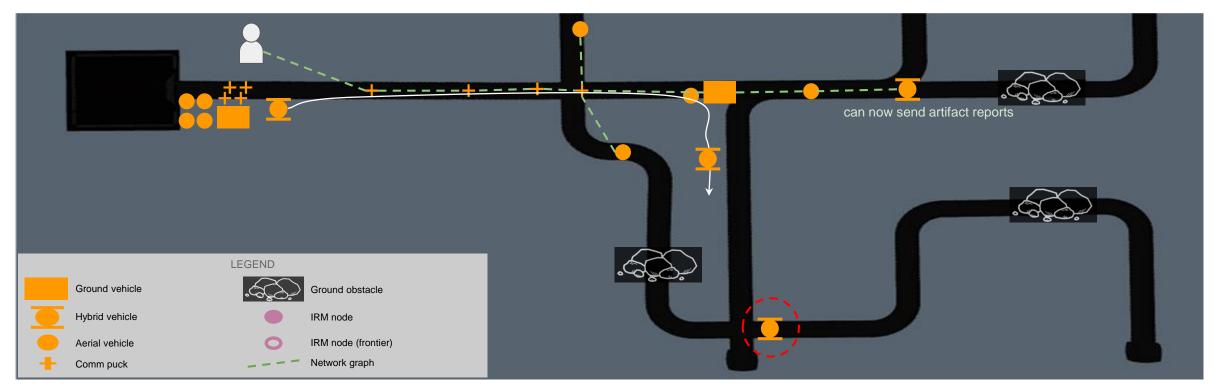
System Design Overview Simplified CONOPS



Thrust 2: *Extend the reach of the human supervisor* by tasking robots to create and propagate a **mesh** network for communications.

Ground robot deploys communication pucks, and aerial scouts can selfdeploy for either comms relays or added sensing—as directed by either Supervisor or Autonomy.

System Design Overview Simplified CONOPS

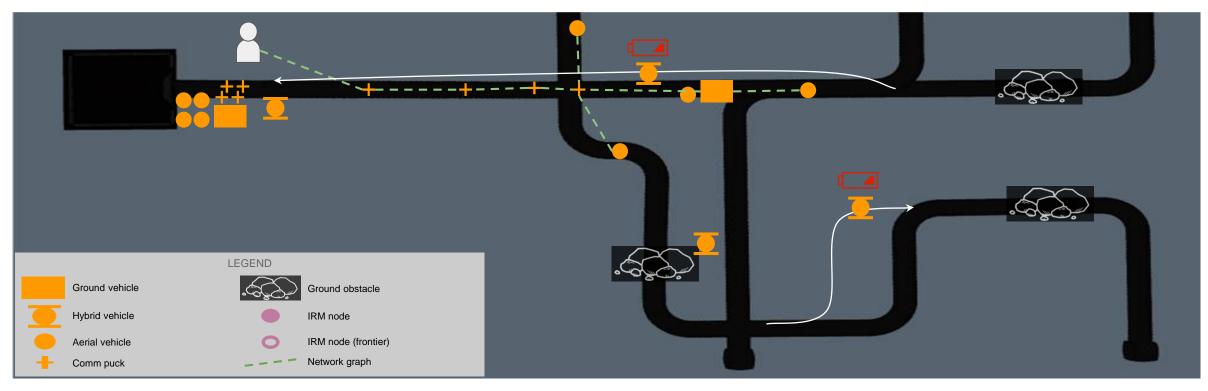


Continue simultaneous frontier exploration and mesh building.

Deploy further vehicles at the discretion of Supervisor.

Supervisor can re-task or re-position any vehicle in the mesh network.

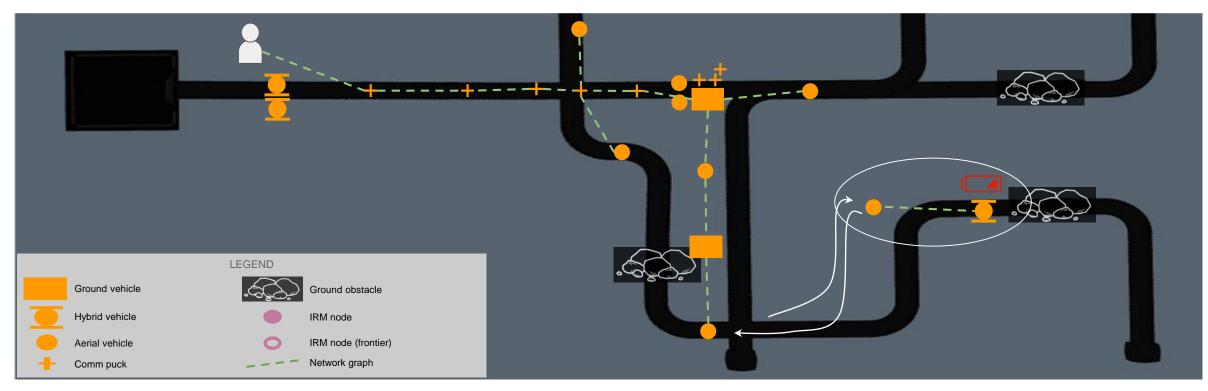
System Design Overview Simplified CONOPS



Vehicles can be configured (by Supervisor or Autonomy) for one of the following behaviors near battery depletion:

- 1. Return to Base—battery swap possible at base
- 2. Return to Mesh—ensure the data are exfiltrated, then continue
- 3. Explore Frontier—continue as is, aggressively prioritizing coverage

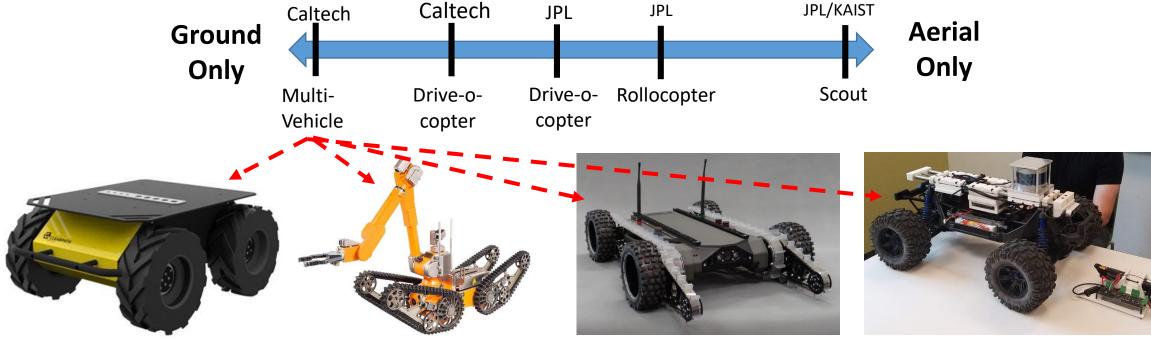
System Design Overview Simplified CONOPS



To enable vehicles to continue exploration beyond communication range, agents may be assigned to serve as **data mules**.

These behaviors continue until the entire course is explored.

Cross-Domain Mobility



Mobility: 4-wheel Skid Steer

- Not good in sandy terrains
- Poor on stairs

Roles:

- Towing vehicle
- compute node
- MQS/IMU node

Mobility: Tracks

- Stairs
- Handles poor terrain

Roles:

- Light towing vehicle
- Mapper
- Stair Access

Mobility: Ackerman 4WD

• tunnels, urban circuit

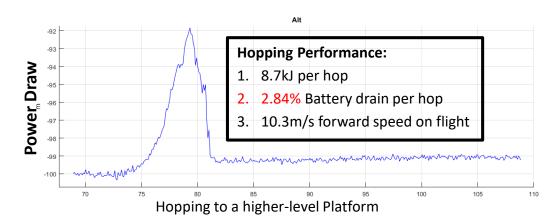
Roles:

- "Scout-like" exploring vehicle
- Mapping/Detection
- Fast vehicle on moderate terrain

Drive-o-Copter

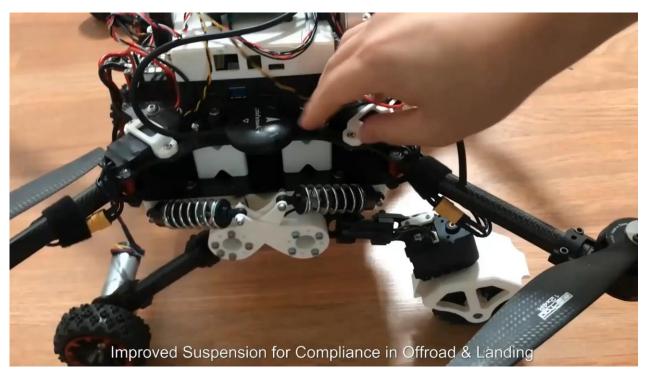


4WD "Swerve" Steer version



Principle: primarily a driving machine which can "hop" or fly as needed

- Solves dust problem by ground transit
- "Easy-Swap" chasses
- **ConOps:** 8 km travel, 12 hops, 1 hour autonomous operation

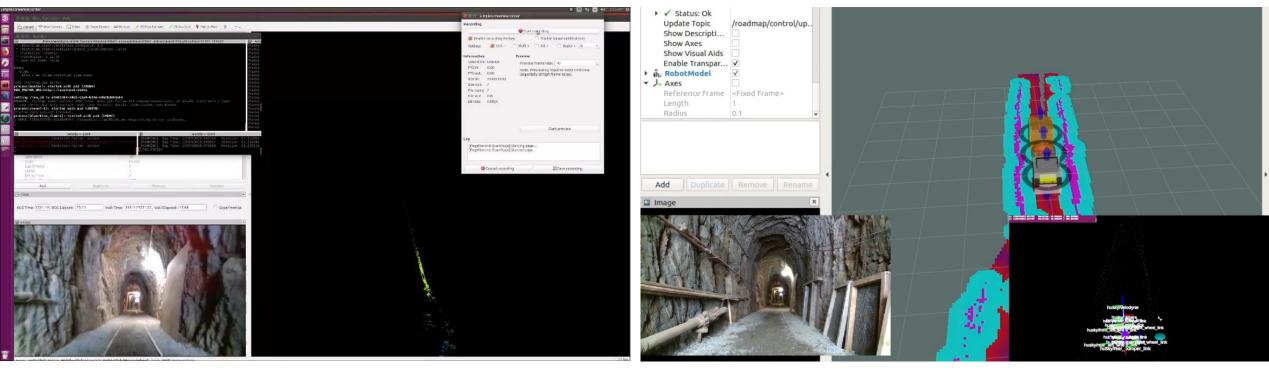


Modular Cross-Platform Mobility Autonomy

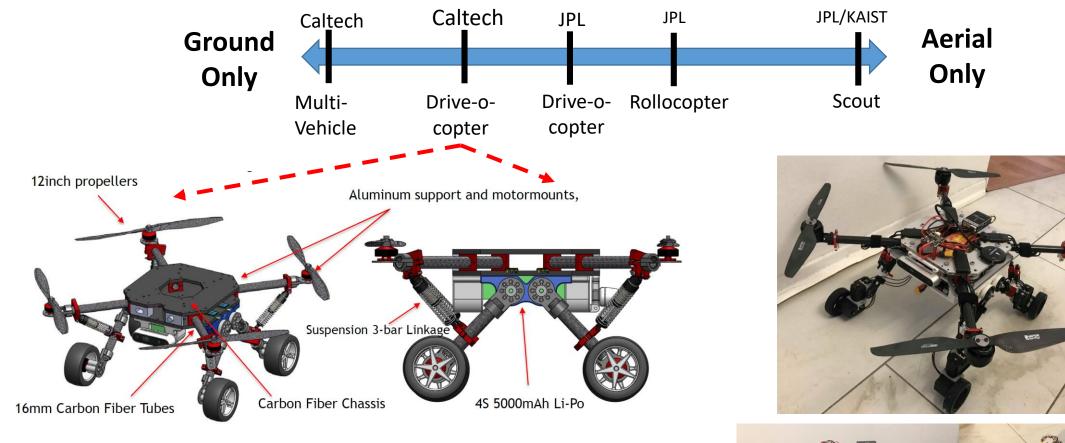
Autonomy/Perception Package" for ground vehicles.

- Velodyne VLP-16, Intel RealSense, IMU, NUC computer,
- VIO, OrbSLAM BLAM, OctoMap,





Cross-Domain Mobility

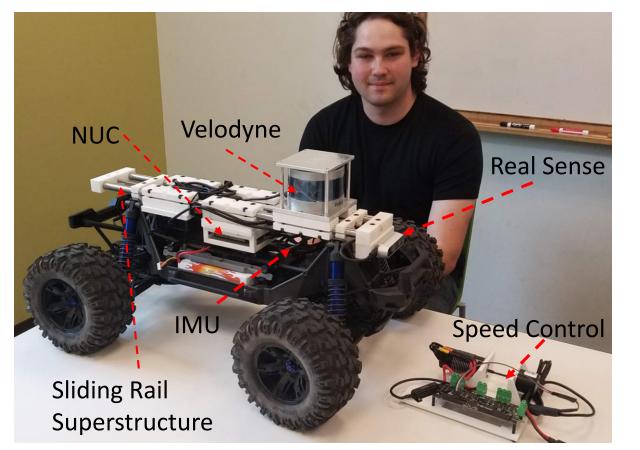


Principle: primarily a driving machine which can "hop" or fly up stairs as needed.

- Multiple drive configurations
- "Easy-Swap" chasses

Automated RC Cars

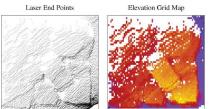
(and associated research)



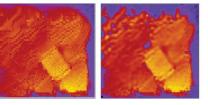
Many Advantages:

- Robust Mechanics
- Low Cost
- High Potential Speed (80 km/hr)
- Customizable

Adapted GP Model

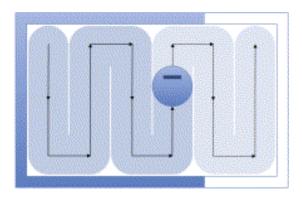






(Plageman, Mischke, et. al, 2009)

High Speed Rough Terrain Traversability analysis



Dynamic Coverage Algorithms in Uncertain Environments





\$4,000 and 560 grams

\$100 and ~120 grams

Interest in CS/EE/ME75?

Tentative Schedule

- 1 hour/week of lecture (try to be contiguous with one meeting) + team project meetings
- Units
 - 3 units: attend 1/hour week meeting, and small homeworks to "plan" your future projects
 - 6 or 9 units: attend 1/hour week, plan projects, work on projects